# Texas Education Agency
# 2019-20 School Report Card
# SAM HOUSTON EL (101910116)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

## Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## School Information

**District Name:** GALENA PARK ISD
**Campus Type:** Elementary
**Total Students:** 800
**Grade Span:** PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about SAM HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.8% | 96.2% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 1.6% | 15.2% | 12.6% |
| Hispanic | 94.4% | 79.2% | 52.8% |
| White | 2.9% | 4.0% | 27.0% |
| American Indian | 0.4% | 0.3% | 0.4% |
| Asian | 0.2% | 0.6% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.5% | 0.7% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 93.9% | 85.8% | 60.2% |
| Special Education | 7.1% | 9.6% | 10.7% |
| English Learners | 68.1% | 35.9% | 20.3% |
| **Mobility Rate (2018-19)** | 11.4% | 12.7% | 15.3% |

|  | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 18.4 | 18.1 | 19.0 |
| Grade 1 | 19.3 | 18.3 | 18.9 |
| Grade 2 | 20.9 | 18.6 | 18.8 |
| Grade 3 | 17.3 | 18.2 | 19.0 |
| Grade 4 | 12.5 | 18.9 | 19.2 |
| Grade 5 | 20.5 | 20.3 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

|  | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 57.1% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 59.7% | 62.8% |

|  | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,917 | $10,847 | $9,913 |
| Instruction | $5,530 | $5,658 | $5,558 |
| Instructional Leadership | $217 | $292 | $162 |
| School Leadership | $540 | $697 | $589 |

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## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | **76%** | 42% | 76% | 71% | - | - | - | * | 75% |
| | 2018 | 77% | 76% | **81%** | 60% | 83% | 70% | - | * | - | * | 81% |
| ELA/Reading | 2019 | 75% | 73% | **73%** | * | 74% | 68% | - | - | - | * | 72% |
| | 2018 | 74% | 72% | **77%** | * | 79% | 61% | - | * | - | * | 76% |
| Mathematics | 2019 | 82% | 84% | **83%** | * | 84% | 74% | - | - | - | * | 83% |
| | 2018 | 81% | 84% | **88%** | * | 89% | 87% | - | * | - | * | 88% |
| Writing | 2019 | 68% | 67% | **66%** | * | 68% | 60% | - | - | - | * | 66% |
| | 2018 | 66% | 64% | **69%** | * | 71% | 36% | - | - | - | - | 67% |
| Science | 2019 | 81% | 82% | **69%** | * | 69% | 75% | - | - | - | - | 68% |
| | 2018 | 80% | 80% | **87%** | * | 87% | 100% | - | * | - | - | 87% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 46% | **44%** | 0% | 44% | 41% | - | - | - | * | 42% |
| | 2018 | 48% | 44% | **50%** | 30% | 51% | 41% | - | * | - | * | 49% |
| ELA/Reading | 2019 | 48% | 41% | **38%** | * | 39% | 32% | - | - | - | * | 36% |
| | 2018 | 46% | 40% | **40%** | * | 42% | 26% | - | * | - | * | 40% |
| Mathematics | 2019 | 52% | 53% | **49%** | * | 49% | 47% | - | - | - | * | 47% |
| | 2018 | 50% | 50% | **59%** | * | 60% | 52% | - | * | - | * | 59% |
| Writing | 2019 | 38% | 33% | **50%** | * | 52% | 40% | - | - | - | * | 50% |
| | 2018 | 41% | 37% | **51%** | * | 52% | 36% | - | - | - | - | 49% |
| Science | 2019 | 54% | 51% | **40%** | * | 40% | 50% | - | - | - | - | 39% |
| | 2018 | 51% | 45% | **46%** | * | 46% | 67% | - | * | - | - | 46% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | **19%** | 0% | 20% | 12% | - | - | - | * | 19% |
| | 2018 | 22% | 16% | **21%** | 10% | 21% | 19% | - | * | - | * | 20% |
| ELA/Reading | 2019 | 21% | 14% | **17%** | * | 18% | 5% | - | - | - | * | 17% |
| | 2018 | 19% | 13% | **18%** | * | 18% | 13% | - | * | - | * | 17% |
| Mathematics | 2019 | 26% | 25% | **23%** | * | 24% | 21% | - | - | - | * | 22% |
| | 2018 | 24% | 21% | **28%** | * | 28% | 22% | - | * | - | * | 27% |
| Writing | 2019 | 14% | 9% | **15%** | * | 16% | 0% | - | - | - | * | 15% |
| | 2018 | 13% | 9% | **17%** | * | 16% | 27% | - | - | - | - | 13% |
| Science | 2019 | 25% | 18% | **19%** | * | 20% | 13% | - | - | - | - | 17% |
| | 2018 | 23% | 15% | **16%** | * | 16% | 17% | - | * | - | - | 17% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | **66** | 44 | 66 | 70 | - | - | - | * | 65 |
| | 2018 | 69 | 69 | **72** | * | 72 | 66 | - | * | - | * | 71 |
| ELA/Reading | 2019 | 68 | 66 | **64** | * | 64 | 77 | - | - | - | * | 64 |
| | 2018 | 69 | 68 | **68** | * | 68 | 65 | - | * | - | - | 68 |
| Mathematics | 2019 | 70 | 72 | **67** | * | 68 | 63 | - | - | - | * | 67 |
| | 2018 | 70 | 71 | **75** | * | 75 | 68 | - | * | - | * | 74 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.  **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | **40%** | * | 40% | * | - | - | - | * | 41% |
| 2018 | 38% | 39% | **42%** | * | 47% | * | - | - | - | - | 41% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 50% | **35%** | * | 37% | * | - | - | - | * | 35% |
| 2018 | 47% | 55% | **63%** | * | 65% | * | - | - | - | - | 62% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 73% | **57%** | * | 57% | 75% | - | - | - | - | 55% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 27% | **43%** | * | 43% | 25% | - | - | - | - | 45% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | **74%** | * | 74% | 75% | - | - | - | - | 72% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 86% | **84%** | * | 86% | 50% | - | - | - | - | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 14% | **16%** | * | 14% | 50% | - | - | - | - | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | **87%** | * | 90% | 50% | - | - | - | - | 87% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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